

# Prairie Rose School Division

Hutterian Colony School

Report of Continuous Improvement 2017-2018





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## Hutterian Colony School

### Annual Report on Continuous Improvement 2017-2018

## OVERVIEW

The Hutterian Colony School serves 17 Hutterian colonies and covers a wide geographic area. The Hutterian Colony School provides programming to K-8 students in colony school buildings located at individual colonies. High School programming is delivered through the Hutterian Interactive Television System (HITV). The school is currently staffed by 27.45 colony site teachers, 5.6 high school teachers, 21 educational assistants, and 12 Itinerant specialists (including Guidance Counsellor, SLP, Social Worker, Resource Teachers, Music Teacher, Career Counsellor, and School Psychologists.

### Admin Team

The Hutterian Colony system currently has a 1.75 FTE administrative team, consisting of a full time Principal (Jack Phillips) and a .75 Vice Principal (Darcie Mitchell Zorniak). The team is complimented at the office level by a 1.0 Administrative secretary, a .75 Secretary, and .75 Librarian/EA

### Mission

Prairie Rose School Division is dedicated to developing lifelong learners for responsible global citizenship.

### Vision

As learners advance through early, middle and senior years in Prairie Rose School Division they will experience a broad education relevant to their individual needs; enabling them to thrive in an increasingly complex world.

Learners will be emotionally invested, actively engaged, and reflective in their learning.

### School Staff Profile

Positions	FTE	Position	FTE	Position	FTE
Principals	1.0	K – 8 Teachers	27.45	Admin Assistants	1.25
Vice-Principals	.75	HITV Teachers	5.6	Click here to enter text.	FTE
Counsellors	1.0	Internship Teacher	.25	Click here to enter text.	FTE.
Resource Teachers	2.25	Social Worker	.3	Click here to enter text.	FTE
Educational Assistants	21	Librarian	.5	Click here to enter text.	FTE



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## Disaggregated data for students designated as English as an Additional Language (EAL) and self-declared Aboriginal Students.

Disaggregation	Number of students	Percentage of student population
English as an Additional Language	167	36%
Self-declared Aboriginal	# of students	% of population

## Education for Sustainable Development (ESD)

Hutterian Colonies by their nature are strong promoters of sustainable development. Their efforts at being independent and efficient property managers has seen them develop sustainable industry on their colonies, and sustainable living conditions in their communities. They have implemented practices for reusing, refurbishing, and recycling items, as well as reducing wastes. Food production at the local level is enough to sustain their colonies and reduced their need to depend on outside sources. The Hutterian Colony School aims at educating students on the importance of these practices and involving students in small projects at the colony schools to further promote sustainable development practices.

## 2018-2019 Education Plan Highlights

Growing a culture of internal expertise to be shared and communicated will be a focus for the upcoming year. Professional Growth Plan sharing this year has resulted in our teaching staff realizing that we can provide our own best professional development. Teaching in a multi-grade classroom beyond two grades requires specialized techniques that are not easily assessable from outside bodies. Developing this internal capacity will allow successful teaching experiences to be shared and capitalized upon. As our teaching staff becomes more stable, academic results have seen an improvement over the last two years. Teachers having the opportunity to try teaching techniques for the first time is partially credited for this.

## Priorities

1. Literacy
2. Numeracy
3. Planning for Diversity

## Goals

### DIVISIONAL GOALS

**LITERACY** - By June 2022, 75% of PRSD grade 2 and 6 students will be reading at/or above grade level with regard to their ability to read and comprehend text in a variety of forms (divisional data); provincial grade 3 and 8 data will indicate 75% meeting and 10% approaching reading comprehension.



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**LITERACY** - By June 2022, the PRSD grade 12 divisional mean score in the grade 12 Language Arts Standards Test will be at or above the provincial mean score.

**LITERACY EAL** – By June 2022, 85% of all Hutterian students will demonstrate equal achievement to non-EAL students on the grade 8 provincial assessment (all competencies).

**NUMERACY** - By June 2022, 85% of PRSD grade 2 and 6 students will demonstrate numeracy skills at/or above grade level (divisional data); provincial grade 3 and 7 data will indicate 75% meeting and 10% approaching in all competencies.

**NUMERACY** - By June 2022, the PRSD grade 12 divisional pass rate for Pre-Calculus will be higher than the provincial pass rate; PRSD mean score in the grade 12 Mathematics Standards Tests Pre-Calculus, Applied, and Essential will be at 70% average. By June 2022, 60% of grade 12 students will complete Pre-Cal or Applied Math.

**PLANNING FOR DIVERSITY** – By June 2018, the number of teachers who include aboriginal perspectives (specifically treaty education) into teaching and learning will be 100%.

### SCHOOL GOALS

**LITERACY** – To develop a common formative assessment at grades 4 and 8 for all teachers to implement. Teachers will then gather to mark this assessment collectively, and from this collective work, teachers will be able to determine their student's strengths, challenges, and next steps, and this information will guide and inform teachers in determining their instructional strengths, challenges, and next steps. Teachers will use these assessments to develop a continuum of ELA writing pieces for these two grade levels.

**LITERACY EAL** – Teachers, in collaboration with the EAL divisional leader, will continue to improve and grow their repertoire of EAL teaching strategies. This will occur with on-site visits by the EAL divisional leader, who will participate in both discussions and co-teaching activities with the teachers.

**NUMERACY** – Grade 9 math teachers will continue with the MrLC grade 9 math project. The assessment technique tied in with the full year course offering will have our students moving into grade 10 for September 2018 required to take Introduction to Applied and PreCalc 20 (unless exempted by their teacher) in a full year format. September 2019 will see 50% of these students take Applied Math 30 and 40 in a timetable format that will give additional time for the courses and reduce work required to complete the course outside of class time.

**NUMERACY** – Grade 6 math teachers will start to investigate and become involved in the MrLC grade 6 math project.

**LITERACY AND NUMERACY** – Early Dismissals will have teacher focus groups to discuss literacy and numeracy strategies that are effective in a multi-grade classroom.

**PLANNING FOR DIVERSITY** – German Teacher meetings will be hosted twice a year (both semesters) to discuss educationally relevant topics and to offer professional development opportunities for the German Teachers.



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**PLANNING FOR DIVERSITY** – A series of field trips will be scheduled for colony schools that will emphasize safety training. Two field trips will be hosted in multiple colony sites, allowing the possibility of all colonies participating. Field trips would cycle through the various grades and focus on work, farm, and water safety, as well as a course on first aid.

**PLANNING FOR DIVERSITY** – The implementation of a Hutterian Colony School Code of Conduct that will allow for common language and expectations for all students in our school. Providing professional development for all staff to implement restitution and collaborative proactive solutions (CPS) for student management strategies.

## 2017-2018 Education Plan Priorities

### EAL STRATEGY DEVELOPMENT

#### LITERACY/ PLANNING FOR DIVERSITY

##### Accomplishments

This year, the first hour of early dismissal professional development sessions have been dedicated to EAL strategies presented by our EAL divisional leader. This allowed for the development of common language and strategies that are appropriate for EAL learners. The EAL divisional leader has followed these sessions up with visits to teachers in their classrooms for individual meetings and co-teaching partnerships.

##### Next Steps

All teachers have been given student specific EAL LAP's that outline where grade 1 to 4 students are on the EAL continuum. As students pass through the stages, teachers will colour code highlight, based on the student's grade level, which outcomes they have completed.

Teachers will continue to receive professional development with the support of Mary Reimer (EAL consultant) in order to develop further EAL strategies and skills.

Teachers will begin to collaborate on EAL lesson plans to support students moving through the EAL curriculum/continuum. These lesson plans will be collected and available for use on SharePoint and the Learning Center Website.

##### Indicators

100% of all grade 4 students will have completed all stages of the EAL continuum.



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## READING LEVELS AT GRADES 2 & 6

### LITERACY

#### Accomplishments

As a school, we purchased a wide range of guided reading materials for all schools (Key Links). The resource team focused on purchasing adapted reading materials for middle years and high school students at low reading levels to support curricular outcomes.

#### Next Steps

Continue to purchase guided reading materials (Key Links). Over the next two years, three sets will be purchased per year (3 sets in 2018/2019 and 3 sets in 2019/2020).

#### Indicators

- Students benchmark reading levels will increase on the Fountas and Pinnell reading level tests.
- Students will further develop reading strategies and skills through guided reading intervention.

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## HIGH SCHOOL NUMERACY

### NUMERACY

#### Accomplishments

Grade 9 teachers are completing the MrLC grade 9 pilot project. This, combined with the Math 10 being made into a full year course, is allowing our grade 9 students to have a stronger base in math.

#### Next Steps

Grade 9 students will be required to take Intro to Applied and PreCalc 20 starting September 2018. The Intro to Applied and PreCalc 20 will be given a full year time slot to allow students time to process the course and be successful.

#### Indicators

75% of all grade 10 students will successfully complete the Intro to Applied and PreCalc 20 course. The other 25% of all grade 10 students are those that will have been recommended to take Essential Math 20 by their Math 10 teacher.



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## **CULTURAL DIVERSITY**

### **PLANNING FOR DIVERSITY**

#### Accomplishments

Our admin team, in cooperation with the German Teachers of our school, held two German Teacher meetings (December and March) where different educationally relevant topics were discussed. These meetings had representation from a majority of the colonies.

#### Next Steps

Two German Teacher meetings will be planned and hosted for this upcoming school year. Along with educationally relevant topics for discussion, professional development opportunities will also be provided for the German Teachers.

#### Indicators

At these meetings, 100% of the colonies will be contacted and represented at the meetings.